

St George's School Windsor Castle
Year 1 Curriculum Overview – Lent Term 2019

English	Read Write Inc Traditional stories and rhymes, creative writing and retelling stories. Character descriptions and story maps. Sentence work, punctuation, verbs, nouns and adverbs. Develop reading skills, using simple dictionaries, handwriting and letter formation development.
Maths	Counting and properties of numbers; Place value and ordering numbers to 100; Counting in 2's, 10's and 5's; Odd and even numbers; Addition and subtraction; Money and real life problems; Decision making and reasoning; Shape and space; Reasoning about shapes; Estimating; Handling data; Time
Science	Materials – exploring properties and uses of different materials. Growing plants - life cycles, study of different seeds, label parts of a plant, grow own sunflowers and tomatoes. Experiment with growing plants using different control methods.
Geography	Countries around the world – India, South Africa, Brazil
History	Kings and Queens
Religious Studies	Discussing and making New Year resolutions. . Miracles and teachings of Jesus – selection of stories from the New Testament. Lent Shrove Tuesday and Ash Wednesday. Easter story
French	Farm animals Food Easter activities Cross curricular links: Science-parts of the body Science-healthy eating RS-Easter Parts of the body Transport
PSHCE	Feelings and Emotions. SEAL link: Good to be me! Strengths and Weaknesses. Working hard and behaviour. Appreciating who we are. SEAL links: Going for Goals! Differences in each other. Responsibilities and helping others.
Computing	Learning to make and read graphs. Espresso Computer Coding Unit 1B
Art	Using equipment to create different effects. Observational drawings. Using colours and patterns, mixing colours. Famous artists including Mondrian, Van Gogh and Monet. Artwork for cross curricular displays
Music	Note values: minims, crotchets and quavers. Singing: solo and ensemble groups. Listening: <i>The Sorcerer's Apprentice</i>
PE	Music and movement – creating dances in relation to stimuli. Skipping – learning to skip and participating in a sponsored skip. Swimming – continuation of the technical development in the three main strokes.
Boys and Girls Games	Introducing teamwork, fair play and sportsmanship. Developing skills of throwing, catching, kicking and spatial awareness. Introduction to sports of hockey, netball, football and tag rugby.

*Please note that staff may decide to make minor changes to the list of topics taught throughout the term.