

**St George's School Windsor Castle**  
**Year 3 Curriculum Overview – Lent Term 2019**

English	Grammar work - recap nouns / verbs / adverbs / adjectives. Vowels / commas. Common spelling patterns / double consonants / silent letters / prefixes and suffixes/homophones. Traditional Tales-Creative writing (beg / mid / end). Poetry (calligrams/ shape poems). Comprehension. Instructions and Report writing. Class Reader: Aesop's Fables
Maths	Calculation - addition and subtraction, multiplication and division. Estimating and rounding. Fractions. Rapid recall of multiplication and division facts. 3D shapes. Capacities (l and ml). Interpreting data and checking results of calculations. Mental Maths skills. Problem solving .
Science	Materials & their uses / Rocks & Soils.
Geography	Different types of Settlements. Windsor study. Comparing and contrasting local environments. Understanding how local environments affect us and how we can affect it.
History	Ancient Greece. Timelines. Temples and Festivals. Growing up in Ancient Greece. Homes. Gods & Goddesses. City States. Myths and Legends. The First Olympics.
Religious Studies	Christian symbols. Christian churches. St. George's Chapel. The Bible.
French	Revision of numbers - 1 - 31 Birthdays alphabet Dates Pets Easter activities colours Cross-Curricular Links; eg: English: literacy (alphabet) + Art (colours), Maths & Numeracy, Christian festivals and customs R.S. Technology; eg: DVD: "Early Start Languages": days of the week ( sections 11-13), websites: bbcprimary, linguascope, languagesonline ( months, days of the week, pets) <u>LOTC</u> : Counting on hopscotch/skipping ropes in playground
PSHCE	Staying safe. Rights and Responsibilities, Feelings and Emotions
Computing	Espresso Coding Unit 3B Creating presentations using Google slides
DT	Students use CAD / CAM to design and make a ruler out of acrylic plastic, using 2D Design and the laser cutter.
Art	Ancient Greek Art work (linked to topic work) Exploring use of colour and shading using a variety of materials. Easter artwork.
Drama	Each week, we will enjoy team building exercises, encouraging students to build on each other's ideas whilst being confident but fair expressing their own. I will encourage students to express their individual creative flare through fun activities. At the end of term, we will invite parents to observe a demonstration of our class work, including a performance of a piece of drama devised by the students.
Music	Pitch & rhythm skills (through Kodaly): investigating la and so; increasing the rhythmic palette. Listening skills: tempi and dynamics.

	Singing: songs about food. House music: Planes, trains and automobiles.
PE	Swimming- Continue to develop technique for front crawl, back crawl and breaststroke. Music & Movement/Gymnastics - Pupils learn about rhythm, gesturing and movement in time to music. Creativity is encouraged including a recap and use of gymnastic movements
Boys Games	Tag Rugby: We work on running, handling and passing skills along with defensive responsibilities. Frequent matches (6/7-a-side) and game play to enhance learning and understanding.
Girls Games	Netball – consolidation of the skills learned so far and the development of match play. Introduction to Pop Lacrosse – development of basic skills

\*Please note that staff may decide to make minor changes to the list of topics taught throughout the term.