

**St George's School Windsor Castle**  
**Year 4 Curriculum Overview – Lent Term 2019**

English	<p>Reading comprehension practice.  Punctuation and Grammar: conjunctions, recognising and using different sentence structures (simple, compound and complex), paragraphs, consolidation on apostrophes and speech punctuation.  National Literacy Spelling Strategy Yr 4, KS2 Medium Frequency words &amp; KS1 High Frequency words.  Creative writing: Stories with a historical setting (Roman), persuasive writing, information text (Roman)  Class reader: Roman Diary – The Journey of Iliona a Young Slave</p>
Maths	<p>Place value; properties of numbers, doubling and halving; capacity and other metric measures, time (timetables in particular), perimeter and area, mental strategies &amp; pencil and paper methods (addition, subtraction, multiplication and division), fractions and decimals, Times tables and Money. Angles and Direction</p>
Science	<p>Keeping warm / Solids, liquids &amp; gases</p>
Geography	<p>Coastlines. Natural disasters.</p>
History	<p>The Roman Empire. Timeline. Julius Caesar and Emperor Claudius. Daily life. Roman Army. Religion, Boudicca</p>
Religious Studies	<p>Easter – exploring the events of Holy Week</p>
French	<p>Numbers 0 - 200  Euro Currency  Snacks and drinks (including likes and dislikes)  Traditional meals at home and at school  Buying ice creams  Leisure activities                      Easter activities  Cross-Curricular; eg:  Maths; games with numbers, make up sums, Food Technology; healthy and unhealthy food, P.E.; talk about the sport you like, Art; designing cards  Technology; eg:  PPT : the Euro, DVD “Les Planètes Phoniques” DVD and its resources,  Expresso: On mange&gt;Activities, PPT with ice-creams and dialogue in a café, PPT: leisure activities</p>
PSHCE	<p>Pupil council elections. Staying safe. Rights and Responsibilities. Health and Wellbeing: links with Science, exercise, fitness, emotional and physical health.</p>
Computing	<p>Programming using <i>Scratch</i>.  Computer Animation on Water Cycle using Zu3D</p>
DT	<p>Students use CAD / CAM to design and make a ruler out of acrylic plastic, using 2D Design and the laser cutter.</p>
Art	<p>Textile project  To draw a butterfly from observation, make a pattern, transfer design to fabric, paint and embellish.  Printing from string printers  Easter artwork</p>
Drama	<p>Each week, we will enjoy team building exercises, encouraging students to build on each other's ideas whilst being confident but fair expressing their own. I will encourage students to express their</p>

	individual creative flare through fun activities. At the end of term, we will invite parents to observe a demonstration of our class work, including a performance of a piece of drama devised by the students.
Music	Rhythm and pitch skills (through Kodaly): adding re; adding semiquavers the rhythmic palette. Movement: Dalcroze-inspired methods of music and movement. House music: Planes, trains and automobiles.
PE	Swimming- Continue to develop technique for front crawl, back crawl and breaststroke. Music & Movement/Gymnastics- Pupils learn and build on understanding about rhythm, gesturing and movement in time to music or on and around gymnastics equipment.
Boys Games	Rugby: 7-a-side matches. Focuses are handling, positional play and introducing contact (tackling). We continue to develop attacking and defensive skills.
Girls Games	Netball – consolidation of the skills learned; looking at moving onto the ball, landing on the outside foot. Continuation of match play and moving the ball down the court effectively. Introduction to Pop Lacrosse – development of basic skills

\*Please note that staff may decide to make minor changes to the list of topics taught throughout the term.