

**St George's School Windsor Castle**  
**Year 6 Curriculum Overview – Lent Term 2019**

English	<p>Writing Skills: focus on story writing structure, character analysis, and continued comprehension practice and use of 11+ CE papers.</p> <p>Grammar and Punctuation: continued work using scheme + increased vocabulary work</p> <p>Spelling: continued spelling practice and weekly tests</p> <p>Class reader: 'Kensuke's Kingdom' by Michael Morpurgo</p>
Maths	<p>Rounding up/down of decimals to 1 and 2 decimal places; Multiplication &amp; Division of decimals by 100s, 1000s; translation and transformation; straight line graphs and calculations; probability, recording and analysis of data; percentages and further work on mixed fractions. Also one problem-solving task and one mental test per week</p> <p>On-going work on tables.</p>
Science	<p>Nutrition &amp; the digestive system</p> <p>States of Matter.</p> <p>Energy</p>
Geography	<p>Africa - The physical features and the political map of the continent.</p> <p>Kenya -The physical features and the different lifestyles of the inhabitants.</p>
History	<p>We will continue our chronological exploration of the Middle ages, looking at the consolidation of Norman rule, medieval kings, the development of castles and everyday life in the Middle Ages</p>
Religious Studies	<p>Selected parables and teachings of Jesus.</p> <p>The Easter Story.</p> <p>In addition, we are going to be considering the use and abuse of power in contemporary society.</p>
Latin	<p>Translation from and into Latin.</p> <p>Prepositions.</p> <p>Further Work on the Case System.</p> <p>Greek mythology includes Perseus and Medusa and Orpheus and Eurydice.</p>
French	<p>6XG: Expo2 Vert : Describe family members, professions, Geographical locations of where someone lives, revision of weather &amp; leisure, independent reading</p> <p>6XS, 6XT: Expo2 Rouge : same as 6X2 plus daily routines, future career plans, last weekend (passé composé)</p> <p>Cross-Curricular links; eg:</p> <p>Geography (directions, weather reports), English; write a short text about a weekend</p> <p>Technology; eg:</p> <p>Électro 2 TPP, Rouge Mod 1 1.1-1.7</p> <p>DVD « Les Planètes Phoniques » and its resource material, Using the Internet to find out current information about weather</p> <p>Électro 2 TPP, Rouge Mod 1 4.1-4.11</p> <p>LOTC: Visit by a French theatre company, trip to France in week 11</p>
Spanish	<p>Mira 1 - Unit 2: likes and dislikes of school subjects, snacks, days of the week</p> <p>Grammar: conjugation ( sing.) of regular ar, er and ir verbs, adjectival endings</p> <p>Cross-Curricular Links; eg:</p> <p><b>English:</b> write a short e-mail text about yourself, <b>ICT</b> Prepare a timetable, <b>Music</b> Sing a song from a different culture</p> <p>Technology; eg:</p> <p>ActiveTeach: Transcript for listening exercise, p.019, Prep 1 answers, p.019, Assignment 1, website: Linguascope: beginners: numbers, school subjects, PPT: school subjects, website Languages Online: Unit 5, grammar unit: the present tense, DVD: "Los Planetas fonéticos" and its resource material</p>

PSHCE	Pupil Council Elections, Issues for Council, and Reporting back. HEALTH & WELLBEING: Growing and Changing and Healthy Lifestyles (includes feelings, friendships, puberty and changes, personal hygiene) SEAL Links: Anti-bullying and friendship.
Computing	Computer programming using Kodu. E Safety – Cyberbullying
DT	Design and make a phone stand using CAD / CAM, and make a speaker, including soldering the circuit and vacuum-forming the case.
Art	Using the theme of tree skeletons, pupils develop ideas for silk painting. Colour wheel, contrasting and complimentary colours <u>Half term rotation with DT</u> Clay work based on door ways.
Food Tech	What do we need to create and eat a healthy, balanced diet? (The eatwell plate). Making good food choices for good health. What are the potential hazards and dangers when cooking and preparing food? How to work safely with increasing independence. Learning to use a knife and kitchen appliances safely. Starting to prepare and cook food using step-by-step instructions. Learning to thoroughly clean the kitchen equipment after use
Music	Rhythm: performing cross rhythms. Discovering triads and harmony. French vocal music. Movement: interpreting music through Dalcroze-inspired work. House music: Planes, trains and automobiles.
PE	Swimming (Personal Survival) – Recapping elements from Level 1 PS and introducing new elements form Level 2 PS. Mission X- covering links between science and sport
Boys Games	Rugby: Introduce 'New Rules of Play'. 9-a-side matches. Development of positional play, handling and the contact situation. All players should know how to ruck, maul and scrum. Introduction of kicking.
Girls Games	Netball: Consolidation of the skills learned and further development of set plays, tactics, movement on the court and match play. Introduction to Pop Lacrosse – development of basic skills and game play.

- Please note that staff may decide to make minor changes to the list of topics taught throughout the term.