

**St George's School Windsor Castle**  
**Year 8 Curriculum Overview – Lent Term 2019**

English	<p>Essay writing skills - Writing for Purpose, creative essays; Continued comprehension and poetry skills. Revision/exam techniques + use of past 13+ CE and scholarship papers. Spelling, grammar &amp; punctuation tasks.            Class Reader: The Woman in Black by Susan Hill            Personal Reading Task choices: The Lie Tree by Frances Hardinge, A Monster Calls by Patrick Ness or The Tulip Touch by Anne Fine</p>
Maths	<p>Accurate use of indices &amp; algebra, (Level 3 candidates only – quadratic expressions &amp; equations), CE Level 2 and 3 work on sequences, use of formulae, solving problems, area &amp; volume of known &amp; compound shapes including circles, CE Level 2 and 3 work on Transformations, analysing data using graphs, calculations - fractions, decimals, percentages, ratio &amp; proportion. Focussing on past papers and preparing for their mental maths papers.</p>
Science	<p>Feeding relationships and the environment.            Light its properties &amp; the Electromagnetic spectrum            Sound.</p>
Geography	<p>Field Work. Global Locations. Landform Processes. Weather and Climate.            Revision of Major Topics</p>
History	<p>Our study will focus on developing source analysis skills and fine-tuning extended writing. Topics will include: how Parliament won the English Civil War, source work on the execution of Charles I, and a character study on Oliver Cromwell. The events of the Plague and the Fire of London in the reign of Charles II.</p>
Religious Studies	<p>The Easter story.            The parables of Jesus – their lessons and application in the world today.            Revision of the doctrine of God.            Issues in Contemporary Ethics: War; Crime &amp; Punishment; social justice; law and order.</p>
Latin	<p>We will continue to work towards the syllabus requirements for the appropriate Common Entrance level.            Scholarship work will involve deponent verbs and indirect statements.            Level 3 candidates will focus on participles and the relative pronoun.            Level 2 candidates will focus on subordinate clauses, the reflexive pronoun and 3<sup>rd</sup> declension nouns.            Level 1 candidates will focus on the case system, numbers, question words and prepositions and translation.            Paralinguistic topics for both sets are Roman Baths and Roman Theatre.</p>
French	<p>8X1: Expo 3 Rouge: a region of France, travel arrangements, arranging hotel accommodation, a visit to an attraction / a sporting event, schools in different countries, young people and work, adjectives, a range of tenses, conditional, possessive adjectives, indirect object pronouns            8X2: Expo 3 Vert: a region of France, travel arrangements, arranging hotel accommodation, a visit to an attraction / a sporting event, schools in different countries, young people and work, perfect tense, imperatives, possessive adjectives            Cross-Curricular; eg,            Citizenship: Paralympics, English: Complex sentences, ICT: Internet research,            Mathematics: High numbers, English: Pronouns, conditional tense            ICT: Text manipulation; Importing images</p>

	Technology; eg: <i>Électro</i> 3 TPP, Rouge Mod 4 5.1-5.4, “Languages Online”: grammar: exercises on the use of different past tenses (perfect and imperfect), <i>Électro</i> 3 TPP, Rouge Mod 6 1.1-1.6, smart board activity with possessive adjectives
Spanish	Mira 2: Unit 1: expressing opinions, describing friends and celebrities, free time activities Grammar: conjugation of irregular verbs “hacer”, “salir”, “ir” Cross-Curricular Links; eg: <b>English</b> Use of adjectives and comparatives, use of reference material, Evaluating and improving written work, verb tenses Technology; eg: Teacher Presentation Pack ( “Active Teach: Mira 2”), Creating a webpage, DVD: La Tienda de Luis: scenes 5 + 6, Linguascope, Languages Online, DVD “Los Planetas fonéticos” and its resource material, word-processing
PSHCE	Pupil Council Elections. Study Skills. Sex and Relationship education. 4 Week enrichment programme. Visit to the Houses of Parliament. Self-esteem and confidence.
Computing	Spreadsheets work BBC Computing KS3
DT	Students solder the electronics for a USB-powered desk fan, and design and make the stand using 2D Design (Computer Aided Design) and the new laser cutter (Computer Aided Manufacture).
Art	Painting, enlarging, creating depth in artwork.
Food Technology	Continue to develop awareness of how to cook safely in a kitchen environment and identify and assess the potential dangers in food preparation and handling. Further develop the skills to make a variety of sweet and savoury dishes including Spaghetti Bolognese, Thai Curry and Meringues. By the end of the course, it is hoped that the pupils will be more competent and confident in making hearty food and better informed about the importance of healthy balance in their diet.
Music	Exploring opera and musical theatre. Movement: internalising rhythm through catch and dance. House music: Planes, trains and automobiles.
PE	Indoor Rowing – development of technique and pacing, to include team racing Outdoor Education- Developing orienteering and map reading skills including compass work
Boys Games	Rugby: 12-a-side matches. Positional play / 8 man scrums / attacking & defensive alignment along with improvement of fundamental skills.
Girls Games	Netball: Consolidation of the skills learned and further development of set plays, tactics, movement on the court and match play. Pop Lacrosse – development of basic skills and game play.

- Please note that staff may decide to make minor changes to the list of topics taught throughout the term.