

**St George's School Windsor Castle**  
**Year 2 Curriculum Overview – Trinity Term 2019**

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|----------------------------|---|
| <b>English</b>             | Speaking and listening through drama and presentation. Comprehension. Development of vocabulary. Shared, guided, individual reading. Writing fiction and non-fiction texts. Simple prefixes and suffixes. Sentence structure and punctuation including commas in lists, speech marks and exclamation marks. Read Write Inc. |
| <b>Maths</b>               | Multiplication, division, data handling, shapes and pattern, measure and time.<br>Fractions, Mental calculations, Money.  |
| <b>Science</b>             | Electricity<br>Living things and their habitats.  |
| <b>Geography</b>           | The water cycle. Sea and coast. Weather at home and in a contrasting climate.   |
| <b>History</b>             | Shipping throughout history. Titanic. Seaside holidays in the past. Story of Grace Darling.   |
| <b>Music</b>               | Exploring duration: discriminating between longer and shorter sounds and using them to create sequences. Instruments and Symbols: practical component and developing an understanding of how sounds may be changed. Learning the Recorder.  |
| <b>Religious Education</b> | Places of Worship. Festivals. Parables  |
| <b>Computing</b>           | BBC Typing and Graphics   |
| <b>PSHCE</b>               | PSHE relationships - friendship working with others, moving on. Relationship / changes. Independence.   |
| <b>French</b>              | Food - j'aime, je n'aime pas, mauvais, bon<br>Minibeasts House<br>Transport Summer vocab  |
| <b>DT &amp; Art</b>        | Students use two plastic forming machines to create a toy car. Art work linked with Cross curricular work (Shipping/Seaside) Observational drawings, collage, dioramas, Pablo Picasso   |
| <b>PE</b>                  | Athletics – Improving running style, jumping and throwing techniques whilst being introduced to a variety of track and field athletics disciplines. Swimming: Continued development of three main strokes, emphasis on body position and breathing (timing).  |
| <b>Games</b>               | Cricket- Kwik-cricket development, especially fielding techniques, bowling, basic batting stance and game play. Soft ball or Wind-ball used.  |

Please note that staff may decide to make minor changes to the list of topics taught throughout the term.