

**St George's School Windsor Castle**  
**Year 4 Curriculum – Trinity Term 2019**

<b>English</b>	<p>Story writing – Myths –Greek myths and Norse sagas. Poetry-creating images.</p> <p>Punctuation and Grammar: Revise Year 4 punctuation, including speech, apostrophes for possession, commas. Work on pronouns, building sentences using conjunctions, noun phrases and fronted adverbials.</p> <p>Book study-Iron Man</p> <p>Reading comprehension practice.</p>
<b>Maths</b>	<p>Revision of the four rules. Written methods for multiplication and division. Money, weight and direction. Fractions, decimals and percentages. Revise times tables. Exam practice. Problem solving. Mental maths strategies. Tables and Charts, Reading Scales. Extension/Recapping and Challenge</p>
<b>Science</b>	<p>Habitats</p> <p>Forces and friction.</p>
<b>Geography</b>	<p>A study in to the physical and human geography of India.</p> <p>Investigation into China as a Developing Country</p>
<b>History</b>	<p>Looking at the Viking influences on life in England. Including Worship, Home life and relaxation. Revision of Victorians and Romans. Mini Viking project and Introduction to Viking Life/Anglo Saxon life in England</p>
<b>Music</b>	<p>Investigating compound time; time signatures using minims; further recognition of notes; syncopation; learning to phrase. Preparation for end of term concert with <i>Jonah-Man Jazz</i></p>
<b>Religious Education</b>	<p>Identity and belonging – exploring the things which shape our identity. Considering the different communities of the U.K. and what it means to be British. The importance of sharing in our global community.</p>
<b>Computing</b>	<p>Typing and Espresso Coding Unit 4B</p>
<b>PSHCE</b>	<p>Pupil Council. Friendship and teamwork. Staying safe.</p> <p>ECONOMIC: You and your money.</p> <p>LIVING IN THE WIDER WORLD: making a newspaper</p>
<b>French</b>	<p>Hobbies. School and subjects. Revision of clothes. Introduction to - er verbs. Parts of the body.</p>
<b>DT</b>	<p>Students build on their electronics knowledge, and make a steady hand game. They will design and make the backs using 2D design and the laser cutter.</p>
<b>Art</b>	<p>Looking at the work of Antonio Gaudi. Clay work – modelling.</p> <p>Drawing.</p>
<b>Drama</b>	<p>To nurture a 'can do' attitude whilst taking direction on stage from the teacher.</p> <p>To learn lines word of mouth, distributed by the teacher, and interpret those lines in playful ways.</p> <p>To stage a 3 scene devised play.</p> <p>Scene 1: Cinema audience, learning lines word of mouth</p> <p>Scene 2: Create adverts in groups, devising with support from teacher</p> <p>Scene 3: Responding to audio stimulus, as if watching a film</p> <p>To create a character, based on the devised script, adding new characteristics of their personal choice.</p> <p>To perform the play confidently to an internal audience of teachers at the end of term.</p>

<b>PE</b>	Athletics: pupils taught the correct technique for each event and assessed in line with the STG award scheme. Track events: sprints, hurdles, distance, relays. Field events: high jump, long jump, ball throw.
<b>Boys' Games</b>	CRICKET: Throwing skills. Close catching / high catches. Bowling technique - coil position. Batting technique recap and front foot drive. Fielding - one-handed intercept / long barrier. Wicket keeping. Pairs cricket matches. Incred-ball is used for all matches.
<b>Girls' Games</b>	CRICKET and ROUNDERS: Throwing - underarm and overarm. Catching - importance of good footwork. Correct grip of rounders bat. Bowling - the basic action. Fielding - stopping and returning the ball. Hitting - striking for accuracy. Developing an understanding of basic match play and rules. Introduction to the basic cricket skills of batting/bowling/fielding and match play

Please note that staff may decide to make minor changes to the list of topics taught throughout the term.