St George's School Windsor Castle
Year 5 Curriculum Overview – Trinity Term 2019

English	The Silver Sword by Ian Seraillier Grammar: relative clauses, forms of parenthesis, apostrophes, spelling, proofreading and editing. Descriptive writing from a picture. Creative writing and planning techniques. Letter, leaflet writing and diary entries. 11+ type comprehensions
Maths	Revision of all topics, Fractions, algebra, area and volume, equations, negative numbers, co-ordinates, graphs, angles, handling data, percentages, averages, transformations, calculator skills, multiplying and division, methods.
Science	Adaptations and habitats Chemical changes Forces
Geography	Map skills. Revision of all topics. Compass directions. Scales. Ordnance Survey maps.
History	The failure of Versailles; German re-armament and Appeasement; The road to World War Two ; the evacuation from Dunkirk; The Blitz; The Home Front; D-Day Landings.
Music	Investigating compound time; time signatures using minims; further recognition of notes; syncopation; learning to phrase. Preparation for end of term concert with *Jonah-Man Jazz*
Religious Education	Study of Judaism: Looking at Jewish festivals, beliefs and teachings, and lifestyle. Study of Sikhism: Looking at Sikh festivals, beliefs and teachings, and lifestyle.
Computing	Typing and E Safety & Internet reliability
PSHCE	Pupil Council SEAL link: caring for others CITIZENSHIP: Human rights / Judging by appearances ECONOMIC: Rich World, Poor World
French	Tricolore Total 1: Places in Town — Time At the Tourist Office — Likes and dislikes of school subjects Directions — School Life in France A typical day — School timetable
DT	Design and make a marble dispenser, using natural and man-made woods and acrylic plastic. Students learn to design on the computer (CAD), and convert the image into instructions for the laser cutter, which in turn will cut, 'drill' and engrave their work (CAM).
Art	Drawing with oil pastels. Food theme. Painting. Lino printing. Mixed media. Group artwork.
PE	Athletics: pupils taught the correct technique for each event and assessed in line with the STG award scheme. Track events: sprints, hurdles, distance, relays. Field events: high jump, long jump, ball throw.
Boys' Games	CRICKET: Team selection (Colts A,B,C & Development). Fielding skills. Bowling technique. Batting. Fielding positions. Running between wickets / communication. Hard ball for A, B and later, C. Incred-ball Development teams - timed / limited over game. Tennis and softball will also be played on occasions.
Girls' Games	CRICKET and ROUNDERS: Throwing - underarm, overarm, distance. Catching - moving to the side. Bowling – with accuracy and speed. Fielding - responding to oppositional play. Hitting - striking for accuracy. Developing an understanding of match play and rules. Introduction to the basic cricket skills of batting/bowling/fielding and match play

Please note that staff may decide to make minor changes to the list of topics taught throughout the term.