



TRUMPET & TROMBONE TEACHER REQUIRED FOR JANUARY 2021

An exciting opportunity has arisen for an enthusiastic part time teacher of trumpet and trombone to work within a very strong music department.

The successful candidate will be committed and inspiring, an outstanding musician and a strong teacher who is able to work constructively within a busy department of visiting music teachers.

This post will also involve running brass ensembles and the successful candidate will happily contribute to the wider musical life of the school.

The successful applicant will also be expected to monitor, record and report on pupils' progress.

The Music Department is a large and vibrant element of St George's School. The department comprises the Director of Music with over 15 Visiting Music Teachers. The Music School offers exceptional facilities and performance opportunities in the school as well as concerts in St George's Chapel, Windsor Castle, and further afield. As well as individual tuition there are many opportunities to perform within the school including lunchtime and evening concerts throughout the year.

Visiting Music Teachers are self-employed and the school's recommended rate is £44 per hour.

The day(s) on which the successful applicant teaches can be decided once appointed. All Visiting Music Teachers are provided with lunch, and their timetable is arranged for them. Parking is available if the VMT drives.

The audition process will involve teaching a 15 minute individual lesson, followed by an interview with the Director of Music and a member of the Senior Leadership Team.

For an application form please email: recruitment@stgwindsor.org

Closing date for completed applications: Friday 20 November 2020

Interview (on Zoom): week commencing Monday 30 November 2020

Job Specification:

To provide high-quality individual Trombone and Trumpet lessons to pupils of St George's School Windsor Castle. The ideal candidate will be a professional musician able to teach one-to-one lessons from beginner to Grade 8 standard. The candidate will also lead the group sessions/ensembles as directed by the Head of Music.

Key skills and responsibilities:

- To provide high-quality individual instrumental tuition to allocated students
- To plan individual lessons that set challenging teaching and learning objectives which are relevant to the pupils taught
- To select and prepare resources including repertoire for pupils
- To report on pupils' attainment orally and in writing
- To provide pupils with practice strategies, to extend work in lessons and encourage pupils to make music independently
- To have high expectations of pupils and build successful relationships centred on teaching and learning
- To actively contribute to the wider musical life of the School through recruitment of students and involvement with ensembles, concerts and other performances as required
- To promote and foster a culture of excellence, commitment and aspiration in the Music Department
- To write annual reports detailing pupils' progress and achievement

Personal specification

The successful candidate will be likely to fit the following profile:

Qualifications

- Degree in Music (minimum of undergraduate) – either in teaching, academic or performance
- Evidence of further relevant instrumental or teaching qualifications would be an advantage

Skills

- Excellent performance skills
- Ability to play both trumpet and trombone to a high standard
- Excellent communication skills, both in written and spoken English
- Excellent organisational skills
- Good ICT skills
- Sound judgement and the ability to take decisions

Experience

- Relevant instrumental teaching experience at Primary or Prep School level
- Evidence of successful, inspiring and innovative teaching at all levels
- Experience of collaborating with colleagues
- Other relevant music experience incorporating performance, conducting, rehearsing groups/ensembles

Knowledge

- Up-to-date knowledge of successful and innovative instrumental teaching and the latest developments and initiatives

Interpersonal Skills

- Warm and personable approach: a positive rapport with pupils
- High levels of discretion and confidentiality and awareness of data protection
- High standards of personal presentation
- High degrees of self-confidence, personal energy and dynamism
- Ability to communicate concisely and sensitively, both orally and in writing, to pupils and parents
- Ability to sustain a positive working relationship with pupils, parents and other staff
- Ability to inspire students across a wide age range
- A passion for excellence

Attitudes

- A reflective and flexible approach
- Organised, energetic, positive and able to self-direct
- Committed to the ethos of St George's School Windsor Castle
- High expectations for pupil attainment, personal development and conduct

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All applicants must be willing to undergo child protection screening appropriate to the post, including contacting past employers and the Disclosure and Barring Service, disqualification, prohibition and other checks relevant to the role.