

St George's School Windsor Castle Equal Opportunities for Students



This policy is a whole school policy and also applies to the Early Years Foundation Stage.

Please refer to the Equal opportunities for staff policy.

Promoting equal opportunities is fundamental to the aims and ethos of St George's School Windsor Castle ('the School').

The School is committed to equal treatment for all Students, regardless of race, sex, disability, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity ('protected characteristics').

No Student should receive unfair or unlawful treatment on the grounds of a Protected Characteristic, because they are perceived to have a Protected Characteristic or because they are associated with someone who has a Protected Characteristic.

Aims

The aims of this policy and the School's ethos as a whole is to:

- Eliminate all forms of discrimination on grounds of any of the protected characteristics
- Promote equality of opportunity for all members of the School community
- Comply with the School's equality duties contained in the Equality Act 2010.

All members of the School community are expected to comply with this policy.

All parents are expected to support the aims of this policy and the School's ethos of tolerance and respect.

Admission

The School treats every application for admission in a fair and equal way in accordance with this policy and the School's Admissions Policy.

The School accepts applications from, and admits, all prospective Students irrespective of their gender, disability, gender reassignment, pregnancy and maternity, race, religion or belief (or lack of religion or belief), cultural or linguistic background or special educational needs ('SEN').

Parents must inform the School when submitting the Registration Form of any special circumstances relating to their child which may affect their child's performance in the admissions process and/or ability to fully participate in the education provided by the School. The School will not offer a place to a child with disabilities if, after reasonable adjustments have been considered, the School cannot adequately cater for or meet

their needs.

Bursaries are means tested awards offered to those who meet the School's admission criteria but may otherwise be unable to attend the School due to financial hardship. Details of our provision for bursaries policy can be found on our website or obtained from the Business Director's office.

Educational Services

The School affords all Students access to educational provision including all benefits, services and facilities, irrespective of any protected characteristic (subject to our reasonable adjustments duty and considerations of safety and welfare). The School will not discriminate against a Student on the grounds of any protected characteristic by excluding them or subjecting them to any other detriment.

The School will:

- Treat all members of the School community with respect and dignity and seek to provide a positive working, learning and boarding environment free from discrimination
- Endeavour to meet the needs of all children and ensure that there is no unlawful discrimination on the grounds of any protected characteristics
- Ensure that Students with English as an additional language and Students with an Education Health Care Plan receive necessary educational and welfare support
- Monitor the admission and progress of Students from different backgrounds
- Challenge inappropriate discriminatory behaviour by Students and staff
- Offer all Students access to all areas of the curriculum and a full range of extra-curricular activities
- Work with parents and external agencies where appropriate to combat and prevent discrimination in School
- Ensure that it reviews, monitors and evaluates the effectiveness of inclusive policies and practices
- Use the curriculum, form time, assemblies and PSHE to:
 - Promote tolerance of and respect for each other, paying particular regard to the protected characteristics set out in the Equality Act 2010.
 - Promote positive images and role models for Students to avoid prejudice and raise awareness of related issues.

The School recognises that discrimination may be direct, indirect, or arising from disability whether or not it was intentional. Harassment and bullying in all its forms is unacceptable and will be dealt with in accordance with the School's Behaviour Support and Sanctions and Anti-bullying policies.

Religious belief

Although the School's religious ethos is based on Christian values and tradition, the School is inclusive and welcomes and respects the rights and freedoms of individuals from other religions and faiths (or with no religion or faith) subject to considerations of safety and welfare and the rights and freedoms of other members of the School community.

The governing body, through the senior leadership team, actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Requests for variation in the school uniform

The school's uniform lists are held by Billings and Edmunds, the school uniform supplier. The Head will consider requests from parents and Students for variations in the uniform for reasons related to disability, gender reassignment and/or on religious grounds provided they are consistent with the School's policy on health and safety and it is reasonable in all the circumstances including in light of the School's obligations under the Equality Act 2010.

Reasonable adjustments for Students with disability

The School has an ongoing duty to make reasonable adjustments for Students with a disability to ensure they do not suffer a substantial disadvantage in comparison with other Students.

Where the School is required to consider its reasonable adjustments duty, it will consult with parents about what reasonable adjustments, if any, the School is able to make to avoid their child being put at a substantial disadvantage. The School will carefully consider any proposals for auxiliary aids and services in light of a Student's disability and the resources available to the School. Further information on the School's reasonable adjustments duty can be found in the School's SEND Policy.

The School has an Accessibility Plan in place which can be found on the School website and a hard copy can be made available upon request. This sets out the School's plan to increase the extent to which disabled Students can participate in the School's curriculum; improve the physical environment of the School for the purpose of increasing the extent to which disabled Students are able to take advantage of education and benefits, facilities or services provided or offered by the School; and improve the delivery to disabled Students of information which is readily accessible to Students who are not disabled.

Monitoring and review

The Head regularly monitors and reviews the effectiveness of this policy and reports to the governors on the policy's effectiveness in practice.

Breach of this policy

All forms of discrimination – direct, indirect, harassment or victimization, by any person within the school will be treated seriously. It will be made clear to any offending individual that such behavior is unacceptable.

Students who are in breach of this policy may be sanctioned in accordance with the School's Behaviour, Sanctions and Support Policy.

Reviewed: September 2023 (KC) [September 2023 by SLT]
Next review: September 2024